

Site Improvement Plan 2020



Goal 1	Goal 2
To increase the number of students achieving in the higher bands of NAPLAN Numeracy.	To increase student achievement in writing.
Target	Target
In 2020 we will aim to increase to over 30% for Year 5 and 7 students.	In 2020 increase achievement by a further 10% in Vocabulary, Sentence structure and punctuation criteria in Years 3, 5 and 7 NAPLAN- Increase achievement in the high bands; we will aim to increase to over 10% for Year 5 and 7 students.
Challenge of Practice	Challenge of Practice
If we design tasks in Maths to focus on the proficiencies, then we will increase the number of students achieving in the higher bands in NAPLAN numeracy.	If we teach writing with a focus on vocabulary, sentence structure and punctuation, we will increase student achievement in writing.
Actions	Actions
<ul style="list-style-type: none"> • Teachers will design and implement tasks that are differentiated and targeted for identified students using the proficiencies of Maths • Teachers extend knowledge around addressing misconceptions and plan appropriate intervention for students. • Teachers will implement the Golden Way Assessment for Learning agreement to use feedback to drive learning. 	<ul style="list-style-type: none"> • Build staff knowledge of the craft of writing Such as teaching transfer of vocabulary, punctuation skills, sentence structure and the functional grammar required to be successful in writing. • Build staff skills in assessing, planning and teaching writing. • KFPS ‘Writing- Agreed Practices’ document collaboratively created and implemented strategies.
Success Criteria	Success Criteria
<ul style="list-style-type: none"> • Students will be able to apply efficient strategies. • Students will be able to articulate a mathematical equation. • Students will use a routine procedure to solve problems. • In collaborative maths tasks, students would be using the language of productive struggle. • Students will be able to explain what the learning intentions and success criteria of each lesson are. • Students will be given opportunities to inform the teacher how they are feeling about their learning. • Students will know what steps they need to take to achieve the next stage in their learning. 	<ul style="list-style-type: none"> • Students will want to write. • Students will write using correct punctuation. • Students writing will demonstrate a variety of compound and complex sentences. • Students use precise (exact and specific) words to enhance their writing. • Students will be able to explain what the learning intentions and success criteria of each lesson are. • Students will be given opportunities to inform the teacher how they are feeling about their learning. • Students will know what steps they need to take to achieve the next stage in their learning.